**Dystopias and the Movies Presentation Project**

The following are movies that are identified as **dystopian**. Choose and watch two from the choices below.  
\*You may watch another dystopian film not listed, just check with me to make sure it’s acceptable. You may also replace a film with a movie, book, graphic novel, video game, or other art form that is dystopian in nature.

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| ***Minority Report*** | ***Total Recall*** (either version) | ***The Matrix*** |
| ***Blade Runner*** | ***Fahrenheit 451*** | ***Children of Men*** |
| ***The Island*** | ***Gamer*** | ***The Giver*** |
| ***In Time*** | ***Logan’s Run*** | ***Maze Runner*** |
| ***Metropolis*** | ***Oblivion*** | ***The Purge*** |
| ***The Road*** | ***Snowpiercer*** | ***Planet of the Apes*** |
| ***Equilibrium*** | ***Gattaca*** | ***WALL E*** |
| ***I, Robot*** | ***Battle Royale*** | ***The Island*** |
| ***Soylent Green*** | ***Divergent*** | ***Resident Evil*** |
| ***A.I. (Artificicial Intelligence)*** | ***Serenity*** | ***Surrogates*** |
| ***District B13*** | ***Twelve Monkeys*** | ***The Terminator*** |
| ***Elysium*** | ***The Hunger Games*** *(any of them)* | ***Catching Fire*** |
| ***Dredd*** | ***Running Man*** | ***Escape From New York*** |
| ***Divergent*** | ***The Lego Movie*** | ***V for Vendetta*** |
| ***Monsters, Inc.*** *(1st one only)* | ***The Lorax*** | ***2001: A Space Odyssey*** |
| ***District 9*** | ***Demolition Man*** | ***Ender’s Game*** |

Using the notes you took on **dystopias**, you will identify the characteristics, control types, and traits present in the films that result in the label of **dystopia**. The information you gather should answer:

* Which dystopian characteristics does this movie possess? Explain and connect as many as possible.
* What type of dystopian control is at work here? (hint: there are only 4 choices)
* Who is the protagonist? How does he/she fit the traits of a dystopian protagonist?
* Is the dystopian vision an effective one or one that rings true? Why or why not?

You will create a presentation about each movies’ characteristics, control types, and traits and then a compare and contrast the two and determine which you feel is more effective and why. You can work in pairs/small groups to complete this project. You may choose any one of the following formats:

* A poster
* A power point
* A prezi - <http://prezi.com/>
* A website – I recommend using <http://www.weebly.com/> as it is super easy and user friendly
* A video – warning: your video needs to present the **information** first and foremost

Movies I plan to watch:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When I plan to watch these:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who I will work with (if not independently):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Dystopian Movie Presentation Rubric** | |
| **Dystopia One:** | |
| Dystopian **characteristics** have been identified with an explanation of ***how the movie fits*** *those particular characteristics.* | /10 points |
| At least one of the four **dystopian controls** has been identified as being evident in the movie. An explanation to how the control(s) keeps people in line is included. | /10 points |
| The student has **identified the protagonist**(s) and described how he/she/they fits the traits of a dystopian protagonist. | /10 points |
| **Dystopia Two:** | |
| Dystopian **characteristics** have been identified with an explanation of ***how the movie fits*** *those particular characteristics.* | /10 points |
| At least one of the four **dystopian controls** has been identified as being evident in the movie. An explanation to how the control(s) keeps people in line is included. | /10 points |
| The student has **identified the protagonist**(s) and described how he/she/they fits the traits of a dystopian protagonist. | /10 points |
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| A **comparison** of the two films is present and an explanation of which is the more effective version with supports is provided. | /20 points |
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| **Poster, power point, prezi, Website, or video reflects effort and thought.** The layout and set up are attractive and add to the clarity of the presentation of information. | /10 points |
| The **presentation is organized**. Information is not simply read off the page but elaborated on during the presentation. Student(s) speaks loudly, clearly, makes eye contact, and is able to answer questions confidently. **Preparation is evident.** | /10 points |
| **Total** | /100 points |