

## AP English Language and Composition Summer Work

Everyone must read *In Cold Blood*. Everyone must choose *ONE* of the five memoir options to read. You will answer the analysis questions for each book..

Everyone must select 4 current events over the course of the summer and read at least two different articles from two sources and complete the event analysis.

These assignments will be **due the first day back from summer break.**

**Remind App sign up information: [rmd.at/8g76gc](https://rmd.at/8g76gc)**

**Remind101 Text Notification Sign Up Info: Text the message @8g76gc to the number 81010. If you're having trouble with 81010, try texting @8g76gc to (469) 208-4927. \* Standard text message rates apply.**

### AP English Language and Composition Contract

I, *(Please print name)* \_\_\_\_\_, agree to complete all summer assignments on time and to keep up with the work in the class. I understand that failure to complete summer work will have a substantially detrimental impact on my quarter one grade as each assignment counts as a Test Grade (3 total). I agree to be an active participant in our discussions and to complete all written assignments in a timely manner. I agree to attend all three Saturday Sessions, the dates and locations of which are listed below. I understand that failure to comply with the above may result in my being transferred from the class and will have an adverse impact on my overall grade.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Saturday Session# 1 September 29 @ Smith Vocational HS (transportation provided)**

**Saturday Session# 2 January 26 Mock Exam @ Holyoke High School**

**Saturday Session# 3 March 2 @ Ludlow (transportation provided)**

Name: \_\_\_\_\_

### ***In Cold Blood***

1. How would you describe the author's **tone** in the book? What words reveal the tone? Does the tone stay the same all through the book or does it change?

Provide two quotes below with analysis of the author's **tone**.

Quote	Analysis of how you see the author's <b>tone</b>

2. Why do you think the author wrote this book? What is his or her **purpose**? In two to three sentences, describe what you think the author's **purpose** for writing this book was.

Choose two quotes and explain how they reveal this **purpose**.

Quote	Analysis of how you see the author's <b>purpose</b>

3. What do you notice about the author's **word choice**? What kinds of words does he/she use? How do these words fit the author's purpose and tone? How do they help shape the message?

Choose two quotes that are strong examples of the author's **choices** about what **words** to use and explain why you felt the examples were strong ones.

Quote	Analysis of how you see the author's <b>word choice</b>

4. What do you notice about the author's **structure** of their book? How do they start their story? How are chapters organized? Are there additional details or structural elements that stand out (quotes before chapters/chapter titles or chapters numbered/use of italics/use of pictures)?

Give two examples of structural elements and explain why the author might have chosen to include them. How do they help him/her convey his/her message?

examples	Analysis of how these <b>help convey the author's purpose</b>

***In Cold Blood Reading Questions Rubric***

Question #	Neat, complete.  Thoughtful responses with strong details and examples from the text.  Strong analysis of elements of author's writing with clear connections between analysis and examples/quotes provided.	Neat and complete  Thoughtful responses with some details.  Adequate analysis of elements of author's writing with some connections between analysis and examples/quotes provided.	Incomplete/messy  Very few details or lack of original thought evident in responses.  Inadequate analysis of elements with little to no connection between examples/quotes and commentary.
1	10 points	7 points	3 points
2	10 points	7 points	3 points
3	10 points	7 points	3 points
4	10 points	7 points	3 points

# MEMOIR

Name of Memoir you read: \_\_\_\_\_

1. How would you describe the author's **tone** in the book? What words reveal the tone? Does the tone stay the same all through the book or does it change?

Provide two quotes below with analysis of the author's **tone**.

Quote	Analysis of how you see the author's <b>tone</b>

2. Why do you think the author wrote this book? What is his or her **purpose**? In two to three sentences, describe what you think the author's **purpose** for writing this book was.

Choose two quotes and explain how they reveal this **purpose**.

Quote	Analysis of how you see the author's <b>purpose</b>

3. What do you notice about the author's **word choice**? What kinds of words does he/she use? How do these words fit the author's purpose and tone? How do they help shape the message?

Choose two quotes that are strong examples of the author's **choices** about what **words** to use and explain why you felt the examples were strong ones.

Quote	Analysis of how you see the author's <b>word choice</b>

4. What do you notice about the author's **structure** of their book? How do they start their story? How are chapters organized? Are there additional details or structural elements that stand out (quotes before chapters/chapter titles or chapters numbered/use of italics/use of pictures)?



Give two examples of structural elements and explain why the author might have chosen to include them. How do they help him/her convey his/her message?

examples	Analysis of how these <b>help convey the author's purpose</b>

**Memoir Reading Questions Rubric**

Question #	Neat, complete. Thoughtful responses with strong details and examples from the text. Strong analysis of elements of author's writing with clear connections between analysis and examples/quotes provided.	Neat and complete Thoughtful responses with some details. Adequate analysis of elements of author's writing with some connections between analysis and examples/quotes provided.	Incomplete/messy Very few details or lack of original thought evident in responses. Inadequate analysis of elements with little to no connection between examples/quotes and commentary.
1	10 points	7 points	3 points
2	10 points	7 points	3 points
3	10 points	7 points	3 points
4	10 points	7 points	3 points

## Current Event 1

Date: \_\_\_\_\_

Answer the questions about your current event in the boxes below. You must use TWO different sources on the SAME event to complete the questions. One source MUST be a written one. Be sure to give *specific, thoughtful* responses to receive full credit.

News Source One:	News Source Two:
How do you know this is a credible or reliable source?	How do you know this is a credible or reliable source?
What is the headline for the story at this source?	What is the headline for the story at this source?
After reading BOTH sources, write a summary of the current event. What happened and when? Who was involved? Why did it happen and why is it important?	
What differences did you notice in the two reports? Consider: information shared; word or phrasing choices; personal viewpoints given or more objective; interview with witnesses or just journalist reporting; etc.	
If you were only able to hear about this event from one of these two sources, which would it be and why?	
How was reading two different sources on this particular story helpful/beneficial?	

## Current Event 2

Date: \_\_\_\_\_

Answer the questions about your current event in the boxes below. You must use TWO different sources on the SAME event to complete the questions. One source MUST be a written one. Be sure to give *specific, thoughtful* responses to receive full credit.

News Source One:	News Source Two:
How do you know this is a credible or reliable source?	How do you know this is a credible or reliable source?
What is the headline for the story at this source?	What is the headline for the story at this source?
After reading BOTH sources, write a summary of the current event. What happened and when? Who was involved? Why did it happen and why is it important?	

What differences did you notice in the two reports? Consider: information shared; word or phrasing choices; personal viewpoints given or more objective; interview with witnesses or just journalist reporting; etc.

If you were only able to hear about this event from one of these two sources, which would it be and why?

How was reading two different sources on this particular story helpful/beneficial?

### **Current Event 3**

Date: \_\_\_\_\_

Answer the questions about your current event in the boxes below. You must use TWO different sources on the SAME event to complete the questions. One source MUST be a written one. Be sure to give *specific, thoughtful* responses to receive full credit.

News Source One:	News Source Two:
How do you know this is a credible or reliable source?	How do you know this is a credible or reliable source?
What is the headline for the story at this source?	What is the headline for the story at this source?
After reading BOTH sources, write a summary of the current event. What happened and when? Who was involved? Why did it happen and why is it important?	
What differences did you notice in the two reports? Consider: information shared; word or phrasing choices; personal viewpoints given or more objective; interview with witnesses or just journalist reporting; etc.	
If you were only able to hear about this event from one of these two sources, which would it be and why?	
How was reading two different sources on this particular story helpful/beneficial?	

## Current Event 4

Date: \_\_\_\_\_

Answer the questions about your current event in the boxes below. You must use TWO different sources on the SAME event to complete the questions. One source MUST be a written one. Be sure to give *specific, thoughtful* responses to receive full credit.

News Source One:	News Source Two:
How do you know this is a credible or reliable source?	How do you know this is a credible or reliable source?
What is the headline for the story at this source?	What is the headline for the story at this source?
After reading BOTH sources, write a summary of the current event. What happened and when? Who was involved? Why did it happen and why is it important?	
What differences did you notice in the two reports? Consider: information shared; word or phrasing choices; personal viewpoints given or more objective; interview with witnesses or just journalist reporting; etc.	
If you were only able to hear about this event from one of these two sources, which would it be and why?	
How was reading two different sources on this particular story helpful/beneficial?	

### Current Event Rubric

Current Event #	Neat, complete, Thoughtful responses. Important and Impactful current event selected. Strong analysis of sources and reflection	Neat and complete Appropriate Current event selected Some analysis of sources and reflection	Incomplete Inappropriate event selected. little to no analysis/reflection
1	10 points	7 points	3 points
2	10 points	7 points	3 points
3	10 points	7 points	3 points
4	10 points	7 points	3 points